

Title I District Parent and Family Engagement Policy 2017-18



Orange County
Public Schools

This document is a condensed overview of the Title I District Parent and Family Engagement Plan, developed in accordance with Every Student Succeeds Act (ESSA) Section 1116 Title I, Part A – Parent and Family Engagement. This document seeks to share the district’s commitment to parent and family engagement, with the support of Title I. While parents and families in Orange County are diverse in culture, language, and needs, they all share a commitment to the academic success of their children.

A full version of this document can be viewed here: <https://bit.ly/2ra7hS9>

OCPS Vision

To be the top producer of successful students in the nation

OCPS Mission

To lead our students to success with the support and involvement of families and the community

“Family engagement is an essential ingredient for student success.”
– Dr. Karen L. Mapp

OCPS commits to:

- Reserve at least one percent of the district’s Title I, Part A allocation for parent and family engagement activities
- Involve the parents of students receiving services under Title I, Part A in the decisions regarding how the reserved funds are allotted for parent and family engagement activities
- Distribute at least 95 percent of the reserved funds to schools served under Title I, Part A
- Consult with parents of participating students to plan and implement programs, activities, and procedures to involve parents in schools receiving Title I, Part A

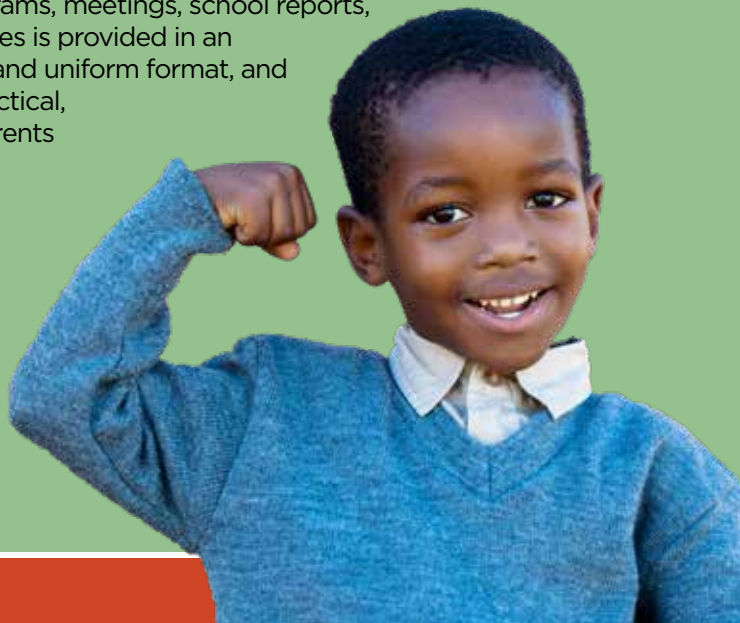


- Develop jointly with, agree on, and distribute to, parents of participating students a written district-level parent and family engagement policy, which includes, as a component, how OCPS will build school and parent capacity for strong parent and family engagement
- Provide, to the extent practicable, full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in carrying out the parent and family engagement requirements of Title I, Part A
- Work in consultation with schools as they develop and implement school-level parent and family engagement policies which include, as a component, school-parent compacts
- Ensure schools receiving Title I, Part A funds notify parents of the school-level parent and family engagement policies, make the policies available to the local community, and periodically update the policy to meet the changing needs of parents and the schools

Communication and Accessibility

OCPS strives to provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

This is accomplished by ensuring that information related to school and parent programs, meetings, school reports, and other activities is provided in an understandable and uniform format, and to the extent practical, in a language parents can understand.



Engagement of Parents

How does OCPS involve parents in the development of required Parent and Family Engagement Plans (PFEPs)?

- Parents are provided with surveys to evaluate the effectiveness of the district's and their school's PFEP and activities
- Parent Engagement District Advisory Council (PEDAC)
 - comprised of parent and community representatives
 - involved in the planning, review, evaluation and improvement of Title I programs, including writing the district's Parent and Family Engagement Policy/Plan (PFEP)

Building Capacity

How does OCPS implement district-wide activities to build the schools' and parents' capacity for strong parent and family engagement to support a partnership among the school and involve parents and the community to improve student academic achievement?

- Manages a parent engagement district advisory council
- Provides schools with research-based materials for Family Engagement Resource Centers, parent training and parent resources
- Develops partnerships with schools and community based organizations
- Develops and implements parent and family engagement best practices
- OCPS Parent Academy - provides workshops and resources for staff, parents and families
- Hosts family engagement month activities



- Reviews/supports the development and implementation of parent and family engagement policies/plans (technical assistance)
- Connects knowledge of information and communication between students, families and school to address the digital divide
- Provides students, teachers and parents with strategies to increase literacy skills
- Extends media center hours
- Hosts Title I annual evaluation meeting
- Provides Title I annual meeting, training and resources
- Establishes Family Engagement Resource Centers (FERCs) and parent resource areas
- Provides Parent Engagement Liaisons in Title I elementary schools

Staff Training

What professional development activities are provided by the district to build ties between parents and the school?

- Title I Annual Meeting training/resources
- Parent and family engagement resources
- Parent and family engagement conferencing & assistance/ brochure with tips
- Monthly calendar & newsletters
- Parent and family engagement modules
- Parent Engagement Liaison Summit and Learning Labs
- District parent and family engagement team coaching of the coaches professional development



Discretionary Activities

The following discretionary activities were chosen by the district, in consultation with the parents, to build parents' capacity for involvement in the school and school system to support their children's academic achievement:

- Involving parents in the development of training for teachers, principals, and other educators to improve student achievement through feedback from the Parent Engagement District Advisory Council and OCPS Parent Academy participants
- Providing necessary literacy training for parents from Title I, Part A funds, if the district has exhausted all other reasonably available sources of funding for that training
- Paying reasonable and necessary expenses associated with parent engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training
- Training parents to enhance the engagement of other parents
- Maximizing parent and family engagement and participation by arranging school meetings at a variety of times, or conducting conferences at an alternate location between teachers or other educators, with parents who are unable to attend conferences at school





- Adopting and implementing model approaches to improving parent and family engagement
- Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities



*Together, may we give our children
the roots to grow and the wings to fly.*

*“Every family, every teacher,
every child, every day!”*

- Dr. Steve Constantino

Title I Parent and Family Engagement Policy Evaluation Form

Please complete the following evaluation form and return to your child's school (one per family) or submit electronically: <https://bit.ly/2jj6ji4>

Your input and feedback is vital to our continuous improvement.

Parent/Guardian,

1. Which school does your child attend? (If more than one child, list all schools): _____
2. Grade level of student: (List all that apply) _____
3. Did you understand the information in Title I District Parent and Family Engagement Policy brochure? Yes No
4. Will the Title I District Parent and Family Engagement Plan be effective in improving your child's academic progress?
 Yes No

Please feel free to provide any additional suggestions or comments:

This evaluation is in accordance with Every Student Succeeds Act (ESSA) Section 1116 Title I, Part A - Parent and Family Engagement: Parents are provided with surveys to evaluate the effectiveness of the district's and their school's PFEP and activities

Thank you for submitting your responses
Sincerely, The OCPS Parent and Family Engagement Team

Attention Schools:

Please return to the Title I Dept. RBELC - 8th floor

Orange County Public Schools - Title I Department
445 West Amelia Street Orlando, FL 32801
407-317-3340

https://www.ocps.net/departments/title_i