



# Michael McCoy Elementary School

Media Center Collection Development Plan

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Michael McCoy Elementary School serves 477 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 74% Hispanic and 26% Non-Hispanic students. Additionally, we serve a diverse population made up of 77% White, 18% Black, 0% Native, 0% Asian, 0% Pacific, and 4% Multicultural students.

The administration includes Principal Eric Unger and Assistant Principal Pamela Rumph. Michael McCoy Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books club, Math Club, Running Club, and National Elementary Honor Society.

A thorough analysis of the current media center collection at Michael McCoy Elementary School indicates that the average age of the collection is 2004 and the number of books per student is 20. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Michael McCoy Elementary School **does** meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in this school improved on all the state achievement tests.
- Our ELLs now amount to 42%, which needs to be addressed and reflected in the collection.
- The average publication date of 2004 is older than desirable and needs to be improved.

# School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

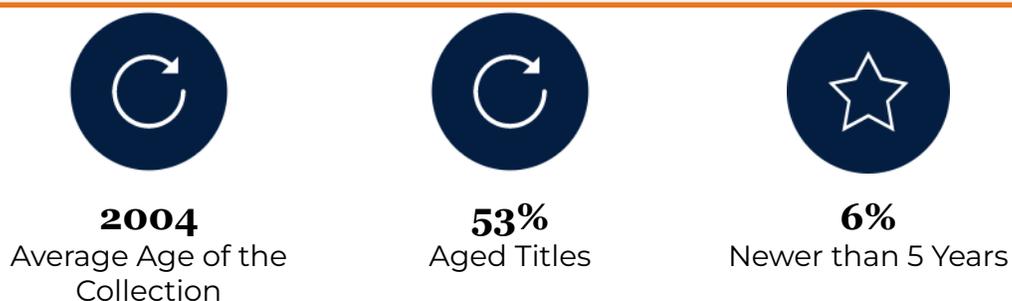
Enrollment & Demographic Data					
<b>477</b> 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	<b>42%</b> ELL	<b>10%</b> ESE	<b>74%</b> Hispanic	<b>26%</b> Non-Hispanic	
Federal Race Category					
<b>77%</b> White	<b>18%</b> Black	<b>0%</b> Native	<b>0%</b> Asian	<b>0%</b> Pacific	<b>4%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 3</b>	39%	47%	<b>FSA Math Grade 3</b>	41%	65%
<b>FSA ELA Grade 4</b>	31%	33%	<b>FSA Math Grade 4</b>	32%	46%
<b>FSA ELA Grade 5</b>	35%	39%	<b>FSA Math Grade 5</b>	41%	45%
<b>NGSSS Sci 5 EOC</b>	26%	44%			

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

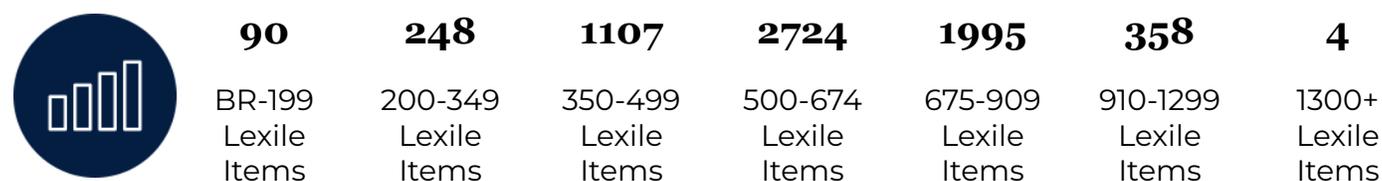


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	46	2007
Philosophy & Psychology	35	2006
Religion	14	2008
Social Sciences	563	2000
Language	55	2000
Science	1143	2004
Technology	404	2004
Arts & Recreation	269	2004
Literature	150	1997
History & Geography	617	2002
Biography	435	2004
Easy	2314	2001
General Fiction	2743	2007
Graphic Novels		

### Notes

- Technology changes rapidly, but the average age of our science and technology books is 2004, which needs to be updated.
- We only have 14 titles dealing with religion which needs to be increased to include more diverse titles in this category.
- Our literature section contains the oldest books in the collection. We need to check the relevance of the existing titles and weed accordingly.
- The average reading level of our collection is 3.6. We need more books catering to readers with higher reading capabilities.

# Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## Results

Based on the available school data of Michael McCoy Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx	2006	79	0.83	74%

## Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- 74% of our population are of Hispanic origin, yet less than 1% of the collection is representative of Hispanic heritage.

# Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<b>2022-23</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1 - more diverse titles</li><li>• Priority 2 - Sunshine State Books for 2023-24</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Priority 1 - generalities</li><li>• Priority 2 - philosophy &amp; psychology</li><li>• Priority 3 - religion</li><li>• Priority 4 - social sciences</li><li>• Priority 5 - languages</li><li>• Priority 6 - natural sciences &amp; mathematics</li></ul>
<b>2023-24</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Priority 1 - replacing worn loved books</li><li>• Priority 2 - Sunshine State Books 2024-25</li><li>• Priority 3 - SEL books</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Priority 1 - technology (applied sciences)</li><li>• Priority 2 - the arts</li><li>• Priority 3 - literature &amp; rhetoric</li><li>• Priority 4 - Geography and history</li></ul>

## Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

### *Annual Budget 2022-2023*

State Funds	
<i>Source</i>	<i>Amount</i>
State (1001111500)	\$3,336.72
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Scholastic Book Fair Fund	900.00
Media Center Lost Books	566.00
<b>TOTAL</b>	<b>\$4,802.72</b>

### *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
Books on diversity	\$2,500
Sunshine State Books	\$1,500
<b>TOTAL</b>	<b>\$4,000</b>

Reviewed by Stakeholders on DATE 10/04/2022